

Official High School Resume

Madeline Loren Castillo

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EDUCATION

Archbishop Edward A. McCarthy High School

Southwest Ranches, Fl, 2021

GPA: Weighted: 4.8/ Unweighted: 3.83 ■ **SAT:** (N/A) ■ **ACT:** (N/A) ■ Class of 22'

Total Service hours (9th-12th): 592 hours

Class Rank: Top 25%

Relevant Coursework: Advanced Scholastic Journalism, Desktop Publishing, WordPress, Multimedia Graphics

EXPERIENCE

Soldiers of Mercy Inc Non-Profit Catholic Youth Ministry

Hialeah, Fl 2018-Present

Catholic Ministry Leadership Position & Public Speaker

- Led recruitment and training for future leaders in the ministry, head of research and plan coordinator, led various moral public talks regarding societal issues to teenagers, spoken to an audience, and helped. Earned Leadership Certificate.

Churro Magico® by Latin Fast Food

Hialeah, Fl 2020 & 2021 Summer

Restaurant Cashier

- Duties include operating a cash register, communicating with customers, and assisting other restaurant staff as needed.

The Anon Law Firm, P.A.

Hialeah, Fl 2021 Summer

Law firm clerical assistant (Internship)

- Participated in an internship this summer reviewing and looking over paper documents in a law firm to better get a taste of how lawyers tend to write. This type of writing I also find interesting because it involves a lot of formality, evidence, facts, and argumentation.
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AWARDS/HONORS:

- National Honor Society
- Excelsior Scholar
- Theology Academic Award of the Year (2019)
- Mu Alpha Theta National Honor Society
- English National Honor Society

- **Quill & Scroll (Journalism) International Honor Society**
 - **Spanish National Honor Society (Sociedad Honoraria Hispánica)**
 - **National Art Honor Society**
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ADDITIONAL SKILLS

Software: Proficient in PowerPoint Microsoft Office, Microsoft Word, iOS Pages, iOS Numbers, iOS Keynote, Google Docs, Google sheets, WordPress, Google Drive, and Google slides. Expert in predominantly iOS devices.

Hobbies: I love drawing, painting, writing, reading articles about informational news mainly arguing societal issues, watching documentaries, working out, and spending time with those I love the most or might be in need of company (friends, family members, church peers, etc).

Languages: Spanish (fluent)

- Write & read the language.
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LEADERSHIP AND PROJECTS

Further Detailed Activity List:

Note: Some activities are re-listed from the activity section in the common app; however, efforts to avoid redundancy are considered. My parents drive me to a school far away from my house (30-40 minute drive). This means extracurriculars have been relatively tough to participate in throughout high school and lack of physical presence in school during the covid year.

- Part of a leadership program in my local church where I got twice a week to volunteer as well as to lead spiritual retreats where I get assigned to be involved in public speaking (to give a talk), planning dynamics, and writing scripts for Catholic/Christian skits. I have been head of the thematic departments in my ministry through most of the 4 years which focus more on teaching those who want to take the initiation retreat to become a leader and have a better affinity towards giving talks in public about any Christian topic/theme. This program is certified by the archdiocese of Miami. It's with a non-profit organization called Soldiers of Mercy. (9',10',11',12')

- Done writing works such as writing blogs or video scripts for my social media platforms expressing my faith on TikTok with an audience of over 1k followers/22k likes in hopes of getting positive and encouraging moral messages across. (9',10',11',12')

SERVICE PROJECTS & COMMUNITY-SERVICE ORGANIZATIONS:

- Involved in a Catholic organization project called “CasaEmaus” in which I have been assigned to manage all their social media, especially their website in English as well as keep the blogs on Facebook or Instagram updated with Christian written content. (9,10,11,12')
- Created an organization that focuses on the language barrier between first-generation students and their difficulties to keep up with their English counterpart peers in school. I have written articles on how this affects the academic development of kids who have gone through this experience coming especially from immigrant families such as mine. In the article, I proceed to mention my personal experience having to deal with this myself as well. (11')
- I have been involved in the service project for orphan kids in Afghanistan. I have painted portraits of kids from there and sent them to where they live to show that there are people in the U.S who care for their well-being. Here advanced art students are in charge of creating inspirational artworks for orphanages and refugee camps. The previous year I had the opportunity to do another act of charity by participating in a Christmas gifts drive for orphans in Ecuador. The school was not involved with this, it was something done through my family which was able to accomplish by buying several luggage to fill them in with toys and personally going to Guayaquil's poorest areas & handing the toys to the kids ourselves. It was truly a beautiful and humbling experience to have done that. A few weeks later with the help of my Spanish Honor Society, I was able to, fortunately, send out toys to children in orphanages in the Dominican Republic as well. (10,11')

CLUBS & RECOGNITION/SELECT INVITATION TO THE HONOR SOCIETIES:

- Active member of the Journalism Club, Quilt & Scroll Honor Society, Speech and Debate (junior year), Justice for all (junior year), English honor society, Honor society, Paws for a Cause (freshman-junior year), Speech & Debate, Digital Art Club, Deca club, Art club, Art honor society, Mu Alpha Deta and Spanish honor society. (9,10,11,12')

PARTICIPATION:

- Participated in art and writing competitions. However, I have not received any recognizable awards for it (9,10,11,12').

